

| | | M(eeting), C(amping), H(ome) | | | | Follow the exact description in the Boy Scout Handbook | | | | | | | | | | | | | | | Scout Names |
|----------------------------|--|------------------------------|------------|---|---|--|--|--|--|--|--|---|---|---|---|---|---|---|---|---|-------------|
| Rank | | Req | M | C | H | Description | | | | | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 1 |
| Scout | | | | | | | | | | | | | | | | | | | | | 2 |
| | | 1a | | | | Scout Oath, Law, Motto, Slogan; explain | | | | | | | | | | | | | | | 3 |
| | | 1b | | | | Explain scout spirit, describe using | | | | | | | | | | | | | | | 4 |
| | | 1c | | | | Demonstrate Scout sign, salute, handshake; explain | | | | | | | | | | | | | | | 5 |
| | | 1d | | | | Describe First Class badge; tell each part, explain | | | | | | | | | | | | | | | 6 |
| | | 1e | | | | Repeat Outdoor Code; explain | | | | | | | | | | | | | | | 7 |
| | | 1f | | | | Repeat Pledge of Allegience, explain meaning | | | | | | | | | | | | | | | 8 |
| | | 2a | | | | Describe how scouts in troop provide leadership | | | | | | | | | | | | | | | 9 |
| | | 2b | | | | Describe the four steps of Scout advancement | | | | | | | | | | | | | | | |
| | | 2c | | | | Describe what Scout ranks are and how to earn | | | | | | | | | | | | | | | |
| | | 2d | | | | Describe what merit badges are and how to earn | | | | | | | | | | | | | | | |
| | | 3a | | | | Explain patrol method; describe types of patrols | | | | | | | | | | | | | | | |
| | | 3b | | | | Patrol name, emblem, flag, yell | | | | | | | | | | | | | | | |
| | | 4a | | | | Tie square knot, two half-hitches, taut-line hitch | | | | | | | | | | | | | | | |
| | | 4b | | | | Whip and fuse ends of different kinds of rope | | | | | | | | | | | | | | | |
| | | 5 | | | | Demonstrate pocket knife safety | | | | | | | | | | | | | | | |
| | | 6 | | | | Complete Child Protection pamphlet, earn cyber chip | | | | | | | | | | | | | | | |
| | | 7 | | | | Scoutmaster conference | | | | | | | | | | | | | | | |
| Tenderfoot | | | | | | | | | | | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | |
| Camping and Outdoor Ethics | | 1a | | | | Present self | | | | | | | | | | | | | | | |
| | | 1b | | | | One night campout | | | | | | | | | | | | | | | |
| | | 1c | | | | Tell how practiced Outdoor Code | | | | | | | | | | | | | | | |
| Cooking | | 2a | | | | Assist preparing meal | | | | | | | | | | | | | | | |
| | | 2b | | | | Demonstrate safely cleaning | | | | | | | | | | | | | | | |
| | | 2c | | | | Explain importance of eating together | | | | | | | | | | | | | | | |
| Tools | | 3a | | | | Square knot | | | | | | | | | | | | | | | |
| | | 3b | | | | Two half-hitches | | | | | | | | | | | | | | | |
| | | 3c | | | | Taut-line hitch | | | | | | | | | | | | | | | |
| | | 3d | | | | Sharpening and use of knife, saw, ax | | | | | | | | | | | | | | | |
| First Aid and Nature | | 4a | | | | Show first aid | | | | | | | | | | | | | | | |
| | | 4b | | | | Common poisonous plants | | | | | | | | | | | | | | | |
| | | 4c | | | | Tell what to prevent injuries from T4a,T4b | | | | | | | | | | | | | | | |
| | | 4d | | | | Personal first aid kit | | | | | | | | | | | | | | | |
| Hiking | | 5a | | | | Buddy system | | | | | | | | | | | | | | | |
| | | 5b | | | | What to do if lost | | | | | | | | | | | | | | | |
| | | 5c | | | | Rules of safe hiking, day and night | | | | | | | | | | | | | | | |
| Fitness | | 6a | | | | Record best in fitness tests | | | | | | | | | | | | | | | |
| | | 6b | | | | Develop plan for improvement | | | | | | | | | | | | | | | |
| | | 6c | | | | Show improvement after 30 days | | | | | | | | | | | | | | | |
| Citizenship | | 7a | | | | Display, raise, lower, fold U.S. flag | | | | | | | | | | | | | | | |
| | | 7b | | | | One hour of service | | | | | | | | | | | | | | | |
| Leadership | | 8 | | | | EDGE method | | | | | | | | | | | | | | | |
| Scout Spirit | | 9 | Daily Life | | | Demonstrate scout spirit | | | | | | | | | | | | | | | |
| | | 10 | | | | Scoutmaster conference | | | | | | | | | | | | | | | |
| | | 11 | | | | Tenderfoot Board of Review | | | | | | | | | | | | | | | |
| Second Class | | | | | | | | | | | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | |
| Camping and Outdoor Ethics | | 1a | | | | Five patrol activities, three are campouts | | | | | | | | | | | | | | | |
| | | 1b | | | | Explain, practice Leave No Trace | | | | | | | | | | | | | | | |
| | | 1c | | | | Choose patrol site | | | | | | | | | | | | | | | |
| Cooking and Tools | | 2a | | | | Use of fire | | | | | | | | | | | | | | | |
| | | 2b | | | | Using tools in T3d prepare wood | | | | | | | | | | | | | | | |
| | | 2c | | | | Use wood from S2b to demonstrate fire | | | | | | | | | | | | | | | |
| | | 2d | | | | Explain appropriate lightweight stove | | | | | | | | | | | | | | | |
| | | 2e | | | | Plan, cook one hot breakfast or lunch | | | | | | | | | | | | | | | |
| | | 2f | | | | Sheet bend knot | | | | | | | | | | | | | | | |
| | | 2g | | | | Bowline knot | | | | | | | | | | | | | | | |
| Navigation | | 3a | | | | Explain compass, map symbols; orient map | | | | | | | | | | | | | | | |
| | | 3b | | | | Use compass and map on 5-mile hike | | | | | | | | | | | | | | | |
| | | 3c | | | | Describe hazards or injuries | | | | | | | | | | | | | | | |
| | | 3d | | | | Demonstrate how to find directions day, night | | | | | | | | | | | | | | | |
| Nature | | 4 | | | | Identify at least 10 wild animals | | | | | | | | | | | | | | | |
| Aquatics | | 5a | | | | Safe swim precautions | | | | | | | | | | | | | | | |
| | | 5b | | | | Demonstrate BSA beginner swim test | | | | | | | | | | | | | | | |

[illegible]